

# **Pennsylvania CASA/National CASA Training of Facilitator Online Learning Experience Agenda**

**Webinar # 2: *June 29, 2010 @ 11 AM EST***

**Theme: Effective training requires follow-through**

## **Objectives**

*After this webinar, participants will be able to:*

- Describe the four levels of evaluation
- Select evaluation materials based on information needed
- Identify support needed to successfully complete Action Plan

## **Agenda:**

- Participant check in
- Significance of Kirkpatrick's four levels of evaluation
- Transferring learning: action plan review
- Next steps in the TOF learning experience

# **Additional TOF e-learning Training Sessions**

**Asynchronous 60 minute self-paced presentations utilizing**

*Note: Participants will need high speed internet access in order to access these e-learning units*

## **TOF: Learning Styles**

This self-paced on-line module introduces the participant to learning styles while allowing the participant to explore personal learning style preferences and the impact of personal learning styles on training content delivery.

### **Objectives:**

*After completing this module, the learner will be able to:*

- Identify personal learning style
- Explain how learning style and other personal factors, such as experience, values and culture, impact the work of the facilitator

## **TOF: Adult Learning Principles**

This self-paced, interactive module introduces the participant to Adult Learning Principles by providing both self-reflective exercises as well as scenarios that allow the participant to apply Adult Learning Principles to training situations.

### **Objectives:**

*After completing this module, the learner will be able to:*

- Describe what is required to establish and maintain an environment that supports adult learning and retention
- Identify and respond to a range of issues that affect adult learners
- Put the adult learning theory into action

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## **TOF: Key Elements**

This self-paced, interactive module provides the learner with an opportunity to learn more about the philosophy, framework, manual access and other features within the volunteer and facilitator editions of the Volunteer manual.

## **Objectives:**

*After completing this module, the learner will be able to:*

- Articulate the four key elements of the curriculum
- Explain curriculum layout and accessibility
- List three key elements or features of the training curriculum that are of personal interest

## **TOF: Curriculum Design**

This self-paced, interactive module explains the four-step instructional design process employed in the volunteer pre-service curriculum. It highlights the relevancy and application of the instructional design methodology while developing an understanding of the process.

## **Objectives:**

*After completing this module, the learner will be able to:*

- List the four-step instructional design structure
- Describe each step within the instructional design structure
- Locate examples of each instructional design step throughout the curriculum

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## **Practice Facilitation Video**

Participants are given the opportunity to observe the facilitation skills modeled in a practice volunteer training session. The video includes facilitation tips, as well as questions that guide the participant's observations.

### **Objectives:**

*After viewing this video, the learner will be able to:*

- Observe demonstration of group facilitation skill including
  - Giving instructions, debriefing, and facilitating group discussions
- Name three Adult Learning Principles applied in the practice facilitation

## **Podcast: Giving and Receiving Feedback**

Participants will be able to listen to a conversation focusing on giving and receiving feedback. Participants will receive information which should assist them in developing effective, direct, helpful and positive feedback techniques that can be utilized during the practice facilitation session.

### **Objectives:**

*After listening to this podcast, the learner will be able to:*

- Define feedback
- List criteria for effective feedback
- Identify techniques to effectively receive feedback

Participants are required to complete the e-learning modules, view the practice facilitation tape and listen to the podcast prior to the in-person TOF session.

These modules can be accessed using the following link:

[http://www.casaforchildren.org/site/c.mtJSJ7MPIsE/b.5625113/k.69FD/Training\\_of\\_Facilitators.htm](http://www.casaforchildren.org/site/c.mtJSJ7MPIsE/b.5625113/k.69FD/Training_of_Facilitators.htm)